St. Patrick's RCPS

St. Patrick's RCPS - Assessment 2023 Outcomes

Reception (24 pupils 10 pupils PP)

RECEPTION	GLD	CLL	PD	PSED	Literacy	MATHS	U of W	E,A & D
Summer Outcomes	50%	58%	71%	67%	54%	54%	50%	75%
PP Summer Outcomes	60%	70%	70%	70%	70%	60%	60%	80%
Non PP Outcomes	36%	43%	71%	43%	43%	50%	36%	64%

Year 1 Phonics

(30 pupils (4 children were none takers as they were INA's and have language barriers) 11 pupil PP)

Summer outcomes (2023 Paper)		
Children achieving 32+	22/26	85%
PP children achieving 32+ (who sat PSC)	8/11	73%
Non PP children achieving 32+	13/15	87%
Whole class	22/26	86%

Year 2-Phonics

(4 pupils didn't pass in Y1. 3 pupils PP)

Summer Outcomes (2023 Paper)		
Children achieving 32+	1/4	25%
PP children achieving 32+	0/3	0%
Non PP children achieving 32+	1/1	100%

Year 2-Phonics – (12 new arrivals, 2 pupils PP)

Summer Outcomes (2023 Paper)		
Children achieving 32+	8/12	67%
PP children achieving 32+	1/2	50%
Non PP children achieving 32+	7/10	70%

YEAR 2 – (30 pupils - 11 pupils PP)

Year 2		READING			WRITING			MATHS			Combined		
30 pupils- Whole class	11 pupils- Pupil Premium	Whole class	PP	Non PP	Whole class	PP	Non PP	Whole class	PP	Non PP	Whole class	PP	Non PP
Summer Outcomes EXS		21/30 70%	8/11 73%	13/19 68%	16/30 53%	5/11 45%	11/19 58%	24/30 80%	8/11 73%	16/19 84%	16/30 53%	5/11 45%	11/19 58%
Summer Outcomes GDS		4/30 13%	2/11 19%	2/19 11%	2/30 7%	1/11 9%	1/19 6%	6/30 20%	4/11 36%	2/19 11%	2/30 7%	1/11 9%	1/19 5%

- Since September 2022 there have been 12 new pupils arrive in Year 2
- 10 of the 12 pupils (83%) who joined the school in Year 2 are INAs
- Of this cohort 18/30 pupils (60%) were on roll for Reception
- 10 of the 30 pupils (33%) are EAL

This data is the outcomes for the 18 pupils who have been at the school since Reception

Year 2	READING	WRITING	MATHS	Combined
Year 2 Summer Outcomes EXS	14/18 78%	11/18 61%	15/18 83%	11/18 61%
Year 2 Summer Outcomes GDS	2/18 11%	2/18 11%	5/18 28%	2/18 11%
	4 pupils did not meet EXS 2 pupils are SEND 1 of which has an EHCP's and 1 is a school refuser with a reduced timetable 1 pupil scaled score=99	7 pupils did not meet EXS 2 pupils are SEND 1 of which has an EHCP's and 1 is a school refuser with a reduced timetable Leaders are confident that the remainder of pupils will catch up over time	3 pupils did not meet EXS 2 pupils are SEND 1 of which has an EHCP's and 1 is a school refuser with a reduced timetable	

Year 4 MTC – 14 pupils- 8 Pupils PP

Summer Outcomes 2023		
Children achieving 20+	11/14	79%
PP children achieving 20+	7/8	88%
Non PP children achieving 20+	4/6	67%
Children achieving 25/25	3/14	21%
PP children achieving 25/25	1/8	13%
Non PP children achieving 25/25	2/6	33%

YEAR 6 25 pupils – 11 PP Pupils This data is for those pupils on roll when the SATS were administered in May

Year 6		READING			WRITING			MATHS			Combined		
25 pupils- Whole class	11 pupils- Pupil Premium	Whole class	PP	Non PP	Whole class	PP	Non PP	Whole class	PP	Non PP	Whole class	PP	Non PP
Year 6 Summer Outcomes EXS		16/25 64%	9/11 82%	7/14 50%	11/25 44%	6/11 55%	5/14 36%	17/25 68%	7/11 64%	10/14 71%	11/25 44%	6/11 55%	5/14 36%
Year 6 Summer Outcomes GDS		3/25 12%	3/11 27%	0/14 0%	2/25 8%	2/11 18%	0/14 0%	4/25 16%	2/11 18%	2/14 14%	1/25 4%	1/11 9%	0/14 0%

- Since the SATS in May, there have been 2 additional INAs
- Of this cohort of now 27, 13 pupils (48%) were on roll for Reception, 14 pupils (52%) were on roll at the end of KS1, 15 pupils (56%) were on roll in Y3, and a further 12 pupils joined the school in Y6
- 11 of the 12 pupils (92%) who joined the school in Year 6 are INAs
- 12 of the 27 pupils (45%) are EAL

This data is the outcomes for the 13 pupils who have been at the school since Reception

Year 6	READING	WRITING	MATHS	Combined
Year 6 Summer Outcomes EXS	9/13 69%	6/13 46%	7/13 54%	6/13 46%
Year 6 Summer Outcomes GDS	2/13 15%	2/13 15%	2/13 15%	1/13 8%
	4 pupils did not meet EXS All 4 pupils are SEND 3 with EHCP's	7 pupils did not meet EXS 4 pupils are SEND 3 with EHCP's 1 pupil has poor attendance	6 pupils did not meet EXS 4 pupils are SEND 3 with EHCP's 1 pupil has poor attendance	