

St. Patrick's R.C. Primary School – Evaluation & Impact of PE & Sport Premium Funding 2022-23



Our key priorities during this year have been:

1. All children will benefit, regardless of sporting ability or accessibility
2. We target and offer additional sports and P.E. to pupils who would not normally engage in sport
3. The most able pupils are given the chance to compete in tournaments and festivals of sport
4. Staff have access to training opportunities and Continued Professional Development
5. ALL pupils to be engaged in regular physical activity, (at least 30 minutes a day),
6. Understand the benefits of physical activity & the positive impact exercise has on our well-being.

| Sports Premium funding allocation for 20202-23 | | £16,530.00 | |
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| Key priorities | Item/project/cost | Key achievements/what worked well?/ Impact | Key learning focus for 2023-24 |
| 1,2,5,6 | After school sports clubs for KS2 pupils £4680 | <p>The coaching company has had a very positive impact on our after school provision due to having consistent coaches for each session.</p> <p>Children have been able to choose what sports they want to learn about and play. On occasions, we have restricted choices from football to encourage more children to engage. Games have included; multi-sports, hockey, basketball, dodgeball, volleyball, cricket.</p> <p>The sports coaches really engage with the children well and the children really look forward to attending.</p> <p>From observations, the sessions are introduced quickly so that children are moving and running for the majority of the session.</p> <p>Children have an opportunity to stretch and evaluate how the session has gone at the end.</p> <p>From observations, at the end of the sessions, the coach speaks to the children about the benefits the exercise is having on their physical and mental health.</p> | <p>To continue with these clubs after school in 2023-24.</p> <p>To open up the clubs to KS1 pupils.</p> <p>Continue to evaluate the sessions as part of our monitoring cycle.</p> <p>Continue to collect pupil voice about their own evaluations.</p> <p>Look at ways to encourage more pupils to attend and explore reasons why.</p> <p>Speak to parents about ways we can get over 80% of children attending the clubs.</p> <p>Continue to vote on the games/sports the children will play each half term.</p> <p>Explore the opportunity of having more federation competitions after school.</p> |

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| | | <p>From observations, there have been very few incidents regarding behaviour. Children are engaged, co-operating in team work and learning their essential life skills.</p> <p>Pupil voice: children report that they enjoy the sessions, they like the sports coaches and want to do it every night. Younger pupils want to attend the club.</p> <p>Staff voice: Teachers say that the children come back after the session looking 'exhilarated and exhausted'.</p> <p>School leaders have targeted disadvantaged families to attend and this has had a positive impact.</p> <p>About 60% of pupils attend.</p> | |
| 3 | <p>For the more able children to attend more sports tournaments, competitive matches Transport £4000 £1500 membership</p> | <p>There have been a number of competitions that children have participated in through our membership with Manchester PE Association and more children given the opportunity to compete, including those children who would not normally choose to engage/not make the team (e.g. athletics, boys & girls football, hockey, triathlon, basketball)</p> <p>All children participated in our annual sports day, giving them an opportunity to experience competing in a range of athletics and fun races.</p> <p>Year 6 sports captains helped to organise the sports day and encouraged participation for EYFS and KS1 children.</p> <p>Football tournament organised with our partner & cluster schools were a great success.</p> <p>Football festival with other local primary schools was a great success, held at the playing fields at the local high school.</p> <p>Good links continue with our feeder high school & children have attended matches against other local primary schools there.</p> | <p>Continue with membership with Manchester PE Association and exploit all opportunities for children to attend all of their sports competitions after school.</p> <p>PE leaders/school leaders to continue to build relationships with sporting venues to exploit all opportunities for children to attend tournaments, sports festivals, competitions.</p> <p>Leaders to work with MCA about the availability of facilities on a Friday afternoon so we can have an increased amount of competitions between our partner school. E.g. the focus might be hockey for a half term, learn & practice the skills and then compete against peers on a Friday.</p> <p>Continue and do more to engage with clubs and organisations where there are opportunities for children to be 'talent spotted' which will open doors of opportunity for them.</p> <p>Invite clubs to come into school to offer a range of sporting opportunities to try and develop further</p> |

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| | | We were informed by children who attended a football tournament at MCFC that their details were taken by staff because of the skills they showed. | interest and links with local clubs which will enable children to participate outside of school. |
| 4,5 | Professional development £2000 | <p>PE subject lead attended training throughout the year with the Manchester PE Association and received ongoing support from other PE leaders through this association.</p> <p>Embedded the new P.E. scheme 'Get Set 4 PE'.</p> <p>Subscribed to their on-line platforms so that staff can access training easily for each new unit.</p> <p>Staff voice – 100% of teachers said they benefit from the scheme because it is better organised, can be adapted to the needs of our whole curriculum, lots of sports and activities are covered.</p> <p>Lessons are well structured and there is an increase in consistency across the school.</p> <p>Children are responding well. Teachers report that children are engaging well in lessons and children look forward to the lessons.</p> <p>100% of teachers think that their teaching has improved because of the scheme and the training provided online.</p> <p>However, 45% would still like some additional CPD with using apparatus effectively during gym sessions.</p> | <p>Continue with the membership of the Manchester PE Association so that the PE lead can access the necessary training and support.</p> <p>Speak to the Manchester PE Association to see if they can provide in school training around gym and apparatus in the hall so that it impacts on pupil outcomes in PE.</p> <p>Prioritise curriculum PE in 2023-24 so that leaders can evaluate the impact of the new scheme.</p> <p>Include PE lessons on the curriculum review days regularly.</p> <p>Support staff in their teaching and delivery of PE either with external consultants or from Quality First Teaching we have in school.</p> <p>Pay particular attention to ECTs and provide additional training and support.</p> <p>Staff and pupil voice to be carried out each term to monitor the quality of teaching and learning in all areas of PE and to audit all areas of PE and sport.</p> |
| 1,2,5 & 6 | Additional spending to subsidise end of year activities £6500 | <p>End of year trips have included visits to relatively local sports centres so that all children get to experience sports they wouldn't be able to afford to access. These have included:</p> <p>Graystones Activity Centre: skateboarding, scootering, trampolining, rock climbing</p> <p>River Mersey watersports: Kayaking, paddleboarding, canoeing</p> | Continue to subsidise end of year trips that enable all children to access sports and physical activities they wouldn't be able to afford. |

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| | | <p>Treetop Trek: High ropes, assault course, zip wire</p> <p>Staff and pupil voice report that these excursions were a great success and provided great experiences for our children.</p> <p>Not surprisingly, all children want to do more of these such like trips.</p> | |
| Total spend | £18,680 | | |

IMPACT